

Year 6 – Autumn Term 2nd half



During the second half term, Falcons will learn how crime and punishment has changed over time up to modern day. (4 weeks)



Outcome: To explore and create a report about how crime and punishment has changed over time.

HISTORY / ENGLISH / COMPUTING: We will explore the different crime and punishment in Britain since 1066. We will look at the different periods in time including:

- Romans
- Anglo Saxons
- Tudors
- Victorians
- Modern day – how crime and punishment has changed.

We will explore the crimes and how punishments have been issued in each of these areas. We will think about rules and laws around us and how these help make our lives safer.

Using the information gathered, we will produce short TV clips using a green screen to share at our museum.



Outcome: To create a museum of crime and punishment through the ages

English / History/ Computing: we will be looking at a range of genres linked to how characters are treated after committing a crime. We will use books and texts such as Oliver Twist, Street Child and the Poem The Highwayman by Alfred Noyes to highlight the changes and differences in society over time.

We will write:

- Explanations
- Newspaper reports
- Diary accounts
- Information leaflets
- Character and setting descriptions
- Class debates and balanced arguments.

Using all these types of writing, we will produce a museum for other classes and parents to visit.

<p>Maths</p> <p>This term, the children will begin by building upon their knowledge of place value to look at numbers up to 10 million. They will then move to looking at the four operations; specifically multiplying and dividing by two digit numbers and using this skill to solve word and reasoning problems. Following half term, the focus will move to fractions and decimals.</p> <p>To support their mathematics learning, it is really important for us to have quick recall of multiplication tables and key number facts so please do encourage us to revisit aspects of the Maths Challenge and continue to practise all their times tables. Weekly use of Doodle Maths and Doodle Tables will be encouraged to develop these skills further.</p>	<p>PE</p> <p>In PE this term the children will be working on individual ball skills and applying these within different sports. Lessons will be focused on improving accuracy and power management to help with passing, shooting, throwing and catching. There will be a focus on hockey and rugby.</p> <p>With Mr Ormston, we will be working on individual ball skills and applying these within different sports. Lessons will be focused on improving accuracy and power management to help with passing, shooting, throwing and catching. There will be a focus on hockey and rugby ahead of half term and then the focus will move to gymnastics in the second half term.</p>	<p>PSHCE</p> <p>In PSHCE we will be looking at how we are different and how this is ok, how to be a good friend and how to respect others. We will be thinking about Anti-bullying week and how we can be supportive to others.</p> <p>Computing</p> <p>The children will use search technologies effectively, understanding how they work and how results are searched. We will research crime and punishments. We will use PAINT and crumble board programming. There will be a focus on e-safety and the importance of using the internet respectfully and responsibly.</p>	<p>Music</p> <p>This term the children will practise performing in an ensemble using their voice, particularly in preparation for the Christmas concert. They will also listen to music, understand how it can be used to set tone and recall sounds using their auditory memory.</p> <p>RE</p> <p>Christianity will be the focus in RE this term, in particular how churches can help us to understand Christian beliefs and more about the birth of Jesus.</p>	<p>French</p> <p>The topic this term will be clothes. Incorporated within this, we will learn general vocabulary for clothes, revise colours and learn expressions of opinion. We will look at a couple of books relating to clothes and study relevant verbs (to wear, to like, to want) as well as studying certain conjunctions, pronouns and determiners to link in with their English grammar learning.</p>
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